

Cuaderno de trabajo

APRENDIENDO LAS *Consonantes*

Lecto Escritura

3-5
años

m

p

l

s



Nombres:

Apellidos:



M - m

ma me mi mo mu

ma

me

mi

mo

mu

mamá mesa moto

mano mimo mango

mira mono miel

- 1.- Mi mamá me ama.
- 2.- El mono mira mi mano.
- 3.- María mira mi mapa.
- 4.- Mi mimo come miel.
- 5.- Mi mesa es muy mágica.





M - m

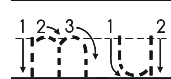
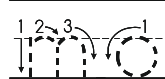
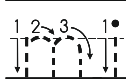
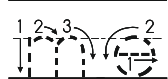
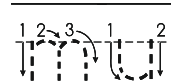
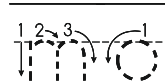
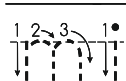
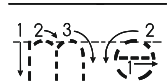
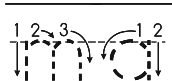
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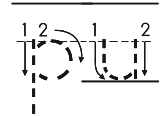
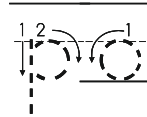
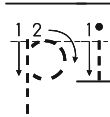
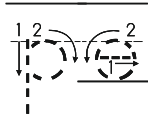
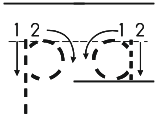
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P - p

pa pe pi po pu

**pato** **papa** **pila****pala** **piso** **pelo****puma** **pera** **pipa**

- 1.- Mi **papa** **p**ela una **p**era.
- 2.- **P**ipo **p**one la **p**ipa.
- 3.- **P**apá ama a mamá.
- 4.- **P**epe usa la **p**elota.
- 5.- **P**apito usa el **m**ap**a**.





LECTOESCRITURA: Consonantes

P - p

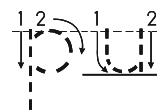
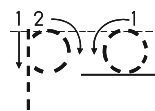
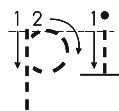
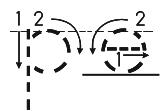
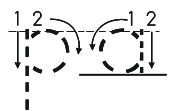
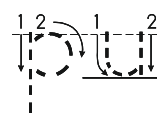
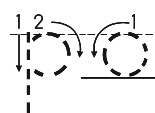
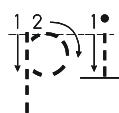
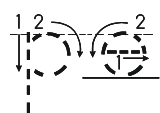
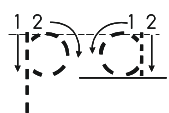
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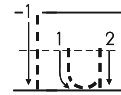
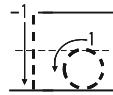
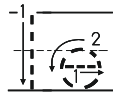
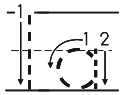
Handwriting practice lines consisting of three rows of solid top and bottom lines with a dashed middle line for letter height guidance.





L - l

la le li lo lu



luna lago loma

lata lobo

lana lima pala

- 1.- Lola mira con la lupa.
- 2.- Luis usa un lazo largo.
- 3.- La lune luce muy limpia.
- 4.- Lalo lee la lista.
- 5.- El loro esta en el árbol.





LECTOESCRITURA: Consonantes

L - l

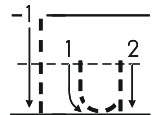
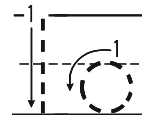
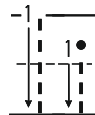
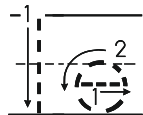
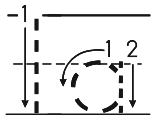
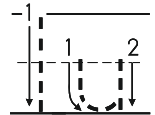
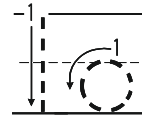
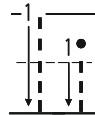
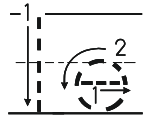
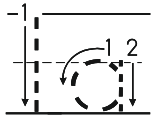
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Handwriting practice lines (three rows of solid top and bottom lines with a dashed middle line).





S - s

sa se si so su

sa

se

si

so

su

sapo sol suma

sopa sala masa

pesa mesa misa

- 1.- El sapo salta.
- 2.- La mesa esta sucia.
- 3.- El suelo esta limpio.
- 4.- Susi limpia la sala.
- 5.- Ese oso es mio.





LECTOESCRITURA: Consonantes

S - s

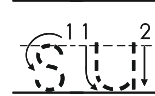
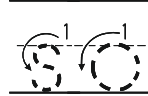
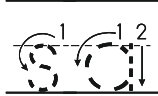
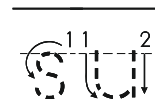
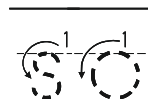
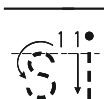
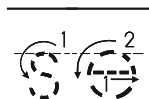
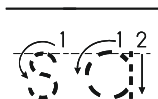
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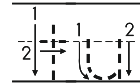
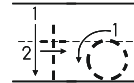
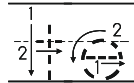
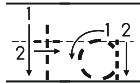
su





T - t

ta te ti to tu



mate tela tapa

meta pato lata

toma moto tomate

- 1.- Tito toma té en la taza.
- 2.- Tomas lee la eme.
- 3.- Mimi toma la pelota.
- 4.- Mateo usa mi moto.
- 5.- Mamá toma ese tomate.





T - t

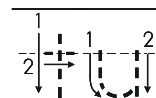
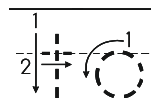
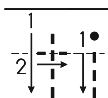
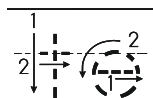
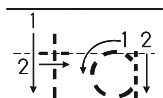
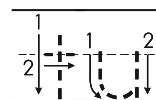
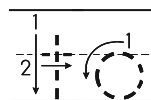
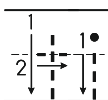
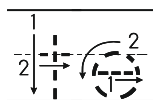
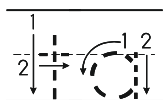
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Handwriting practice lines consisting of three rows of solid top and bottom lines with a dashed middle line for tracing.

N - n

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mano enano tuna

nada nido mono

sano pino luna

- 1.- Ana tiene una nana.
- 2.- Mi mamá pela la tuna.
- 3.- El nene esta sano.
- 4.- Elena pinta la luna.
- 5.- Papá toma la tina.





N - n

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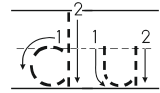
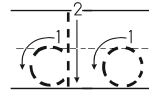
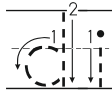
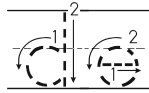
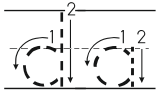
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D - d

da de di do du



duda dama dona

todo nido miedo

moda nudo

- 1.- Mi papá me **dió** **dos** **dados**.
- 2.- La **dona** esta **deliciosa**.
- 3.- **Todo** me parece **lindo**.
- 4.- Mamá esta con la **duda**.
- 5.- Mi mono **Dino** tiene **miedo**.





D - d

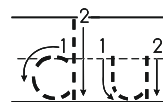
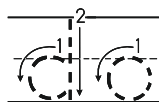
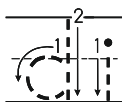
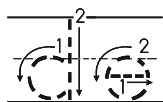
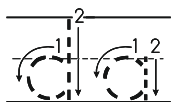
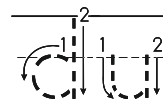
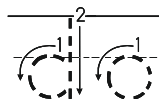
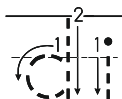
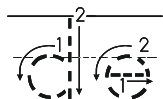
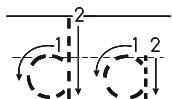
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